



Creating change together with teachers

ARISE Teacher Support Program

ARISE works to reduce and prevent child labor in tobacco-growing communities through education, economic empowerment, and more effective regulations and enforcement.

However, a high level of child labor, particularly in agriculture, can be both a cause and a consequence of a weak education system. Where this is the case, the education system needs to be improved to break the cycle.

The basic education system in Malawi faces many challenges, particularly in rural areas:

Community

- High youth population
- Poverty
- Prevalence of HIV and AIDS



Resources

- Lack of classroom space
- Poorly trained teachers
- Limited water and sanitary facilities
- Not enough teaching and learning materials



These issues create difficulties for both teachers and students

Recognizing these challenges and the impact they have on the success of the ARISE program, JTI launched the **ARISE Teacher Support Program** in 2014.

The new program is designed to help teachers build their skills while promoting community-led school improvements. Together, the aim is to give both teachers and students every opportunity to succeed.

12

government primary schools in Lilongwe and Ntcheu Districts are participating in the Teacher Support Program

6

schools have already started making improvements



5

of the schools have had students selected for prestigious national secondary schools for the first time

6

schools in the new ARISE district of Dowa are being added in 2016



ARISE
ACHIEVING
REDUCTION OF
CHILD LABOR
IN SUPPORT OF
EDUCATION





Teachers are trained in 'Teaching and Learning Using Locally Available Resources' (TALULAR), which guides them in using materials such as waste paper, turning them into maps, globes, and other teaching materials

Aims

of The ARISE Teacher Support Program

Build teacher capacity in:

- Learner-centered teaching methods
- Key subject areas



Help communities to:

- Make plans to improve schools
- Find the resources needed to action those plans (Community Resource Mobilization Strategies)
- Once the plans are in place and the resources are available – ensure the school improvements are actioned

Provide essential teaching and learning materials



Achievements

to date

Assessed teachers' training needs

- Developed a facilitator's guide
- Delivered high-quality in-service trainings in:
 - Effective classroom management practices
 - Teaching and Learning Using Locally Available Resources

Organized workshops

- For 28 Head Teachers and Primary Education Advisors (PEAs)
- In facilitation skills and instructional leadership

Developed tailored training materials

Trained 360 community members in:

- How to get resources
- Basic school management
- Creation of school improvement plans
- Management of grants and improvement projects

4,600+ textbooks distributed for learners

42 syllabi given to teachers

+150 teachers trained in 'Teaching and Learning Using Locally Available Resources'



What is the ARISE Program?

In 2011, **Japan Tobacco International (JTI)** launched the Achieving Reduction of Child Labor in Support of Education (ARISE) program.

Implemented by **Winrock International** and the **International Labor Organization (ILO)**, ARISE aims to reduce and prevent child labor by addressing factors that cause smallholder tobacco farmers to employ children in Malawi, Zambia, Tanzania, and Brazil.

For more information on how you or your organization can work together with the ARISE Teacher Support Program, email Dalitso Baloyi: dbaloyi@winrock.org to find out more.

